



Holy Trinity

Eltham North

94 Weidlich Road, Eltham North 3095
Tel: 9431 0888 Fax: 9431 0788
Email: principal@hteltham.melb.catholic.edu.au

HOLY TRINITY **STUDENT WELLBEING POLICY**

Rationale

At Holy Trinity, we believe that each person's wellbeing is nurtured through experiences of belonging, building relationships with others, being accepted and valued and by being positively engaged in the community. We acknowledge the importance of providing opportunities for all members of the school community to develop an awareness of their wellbeing and responsibilities and a commitment to becoming valuable members of the global community. We believe in the importance of implementing prevention and intervention strategies which promote positive behaviour within the school.

Focus:

We are a Restorative Practice school which aims to develop positive behavior through critical thinking, active involvement in making choices and taking responsibility for our choices and actions. Restorative measures, help each person to learn from their mistakes, grow in self discipline, take responsibility for their actions, recognize the impact of their actions on others and reconcile and resolve conflict with others.

Goals

We actively promote the social and emotional learning of each student so that they:

- respect themselves and each other
- build positive relationships
- positively contribute to maintaining a safe, happy and secure environment
- make good choices
- accept responsibility for their choices and actions
- reflect and learn from their choices and actions

Implementation:

- Social and Emotional Learning (SEL) is a major teaching and learning focus across the school
- Behaviour expectations are explicitly taught
- Common language about behaviour and discipline is used throughout the school
- Positive reinforcement and encouragement will permeate all facets of our school
- The Restorative Practices approach is used for student behaviour management and conflict resolution
- Circle Time is implemented in all grades to develop positive relationships and to model problem solving strategies and reflection
- Student's individuality, differences and diversity will be valued and encouraged
- Explicit teaching of social skills
- Wellbeing of parents and families will be available through supportive programs
- Student Wellbeing Support Group will meet fortnightly to support staff of referred students.
- National and State Government initiatives will form part of the school's Student Wellbeing program
- Student Representative Council will form part of the school's decision-making team.
- Professional development regarding student wellbeing, the implementation of wellbeing programs, and the resolution of wellbeing issues will be provided for staff

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle or as requested.

Reviewed: September 2012

Appendix's

- Restorative Practices
- Positive Behaviours